

2004-2005 Profile of Winner School District 59-2

325 S Monroe, Winner, SD 57580

Home County: Tripp
Area in Square Miles: 1,185
2004 K-12 Fall Enrollment: 89

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local \$1,916,539	\$920,484	\$403,098	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$75,698	\$0	\$0	\$0	1	\$0 \$0	·	Conoral Fund Only	\$6.061
State \$2,488,887	\$0	\$204,370	\$0	Capital Projects		\$0 \$0	General Fund Only Educational Funds*	\$6,061
Federal \$713,328	\$0	\$237,675	\$0	Other Special Revenue Enterprise Funds	\$285,832	\$0 \$313,639	* Includes General,	\$6,865
Total \$5,194,452	\$920,484	\$845,143	\$0	Enterprise Funds	\$311,385	\$313,039	Education and Pensi	•

	Special Education Federal Flowthrough		
State Aid	Part R. Sec. 619 PK	\$9.54	

 General Aid
 \$2,350,707

 Special Education
 \$204,370

 Extraordinary Cost Fund - SE
 \$0

 Total State Aid
 \$2,555,077

ADM Data

ADM of Tuitioned Out Paid	0.719
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	12.000
General State Aid Adj. ADM	886.989

Part B, Sec. 619, PK	\$9,553
IDEA Part B	\$174,572
Total	\$184,125

Teaching Staff Data

Average Teacher Salary	\$28,645
Experience Adjusted Salary	\$28,920
Avg Years of Experience	15.8
% with Advanced Degrees	6.6%
Certified Instructional Staff	75.5
Classroom Staff	1.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$515,141

\$72,349

\$136,808

\$84,254

\$25,101

\$2,615

\$0

\$0

\$0

\$0

\$836,268

\$0

\$127,717

\$120,348

\$3,038

\$23,780

\$265,450

\$356,510

\$899,133

\$2,290

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$3,085,599

\$559,997

\$485,698

\$112,397

\$723,032

\$41,822

\$107,109

\$335,256

\$5,450,910

\$0

\$0

\$0

Total	\$284,519,843
Other Non-Ag/Utilities	\$31,826,439
Non-Ag Z	\$349,703
Owner Occupied	\$57,084,083
Agricultural	\$195,259,618

Ending Fund Balance

General	\$556,306
Capital Outlay	\$255,375
Special Education	\$231,065
Pension	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data Hon

Special Education
Placement Categories

December 2004 Federal Child Count

PK-12 Enrollment	918
Open Enrolled Students Rec'd	36
District Dropout Rate	3.6%
% Eligible for Free/Red. Lunch	41.2%
% Special Needs Students	12.2%
Students Transported	25
Student to Staff Ratio	12.0
District Attendance Rate	95.2%
Number of Graduates	54

	Enrolln	nent
	ADA	ADM
K-8	577.212	602.347
9-12	272.297	290.142
Total	849.509	892.489

Home	0
Residential Facility	0
Separate School	1
Regular Classroom	64
Self-Contained Classroom	2
24 Hour Program	4
Early Childhood Setting	8
Early Childhood SE Setting	2
PT Early Child and SE	15
Resource Room	16
Day Program	0
Home/Hospital Program	0
Total	112

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	7
Hearing Impaired	2
Learning Disabled	48
Multiple Disabilities	5
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	21
Other Health Impaired	1
Autism	2
Traumatic Brain Injury	1
Developmental Delay	24
Total	112

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	76	57	76		69		73		75		69		67	
Science	64	39	75		59		69		71		66		70	
Social Science	66	42	74		71		66		68		63		61	
Language Arts	57	24	55		58		65		70		64		61	
Reading	59	31	65		57		60		65		65		74	
Complete Battery	66	39	70		63		68		70		66		68	
Number Tested	55	11	60	9	57	5	58	6	73	3	72	6	71	7

American College T	Test (ACT)
English	21.2
Math	20.6
Reading	22.7
Science	21.6
Composite Score	21.7
Number Tested	42

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

			eas and Organization and Cohe		, ,,	Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	62	4	42%		39%		48%		55%		63%		59%	
Grade 9	85	12	66%	14%	62%	0%	70%	0%	71%	0%	71%	14%	70%	0%

No assessment data are reported when less than ten students were tested.